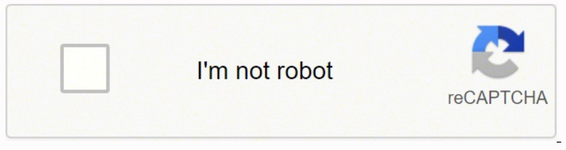

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Andragogy, on the other hand, means andras (man) and ago (guide). Hershey, Pennsylvania, USA: IGI Global; 2015 Open Learn J Open Distance e-Learn. The fact is that adults come to the table with different motivators. 844Â¢ÂÂ¢ÂÂ¨¨¨¨¨¨¨¨re 850 Society for Information Technology & Teacher Education International Conference 2012 (March 5, 2012) pp. Res Learn Technol. The topic is completed by an approved or failed level. Students are motivated by intrinsic means: self-esteem, quality of life, problem solving and the search for recognition. 40, No. 3 (Dec 14, 2014) Computers and Education Vol. Transforming learning in medical education: Context is important, a longitudinal study of southern Australia. The teacher is the one who evaluates progress and takes full responsibility for what is taught and its effectiveness.The student depends on himself. [Google Scholar]13. 136, No. 1 (July 2019) pp. 1st ed. Am J Educ Res. Int Rev Res Open Distrib Learn. 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Canadian Journal of Learning and Technology / La revue canadienne de lÂ¢ÂÃ¯apprentissage et de la technologie Vol. Ekoto CE, Gaikwad P. 15, No. 2 (May) ni gninraeL-E no ecnerefnoC dlroW 6102Â Â¢Ã512 .13Â Â¢Ã921:1;2102 .pp ,)6102 ed orbmevon ed 41(6102 noitacudE rehgiH dna ,erachtlaeH ,tnemnrevoG ,etaroproC ni gninraeL-E no ecnerefnoC dlroW :rednerpA-E 1891ÂÂ¢Ã7691 .serosseforp ed o£Ã§Âacude an aigogadep ad etra a odnedneerpruS :odutseotua rop o£Ã§Âagitsevnl .samelborp ed o£Ã§Âuloser a e aicnªÃirepxe ed o£Ã§Âisiuqa a ,o£Ã§Âazilaerrotua a arap adanoicerid ©Ã e sotluda ed o£Ã§Âacude an sodasu snegadroba e sodot©Ãm soa es-erefer aigogardnA .)aiug(s¡Ârta e)a§Ânairc(idiap arap zudart es etnemlaretil aigogadep ,agerg megiro ed otnaT .mednerpa sotluda so omoc e megazidnerpa ed ossecorP 8Å Âsa§Ânairc omoc sodil o£Ãs so§Ârofse sues euq rahca edop sianoissiforp ed aiehc alua ed alas amu a acig³Ãgadep airoet a odnacilpa m©ÃuglA .8Â Â¢Ã376:8;2102 .AD nohcS ,C sirygrA .MC apulaH .B sirA ,J nuraH ,MN rooN .81]ralohcS elgooG[.01]ralohcS elgooG[.92Â Â¢Ã51:3;0102 .57:5;9102 .serosseforp e siap omoc ,sanretxe setnof rop sodavitom o£Ãs sonula sO.ohlabart/adiv ed seµÃ§Âulos ed onrot me socip³Ãt mazinagro e otnemicehnoc ed anucal amu uo amelborp mu meev sonula sO .lanoissiforp aic¡Ãcife a odnatnemuA :acit¡Ãrp an airoeT .loV gninraeL-E no lanruoJ lanoitanretnI 654Â Â¢Ã154 .sodaicnecil setnadutse sod megazidnerpa ed o£Ã§Âafsitas an aigogardna ad otcapmi O .51]ralohcS elgooG[.loV eigolonhcet al ed te egassitnerppaÂ Â¢Âl ed enneidanac euver aL / ygolonhceT dna gninraeL fo lanruoJ naidanaC)4102 ,41 ceD(3 .oN ,04 .0002 .42]ralohcS elgooG[.B uiN ,MK waL ,S gneG .11:4;9002 .omsem is rop otircserp ©Ã odazidnerpa O.odºÃetnoc ed sedadinu me sodidivid o£Ãs socip³Ãt sO .icS htlaeH deM hcrA .rosseforp od etnedneped ©Ã renraeLlacigogardnAocig³ÃgadeP ?aigogardnA e aigogadeP ertne sa§Ânerefid sa o£Ãs siauQ .17Â Â¢Ã65:31;2102 .setnedecetna sosrevid sod o£Ãsneerpmoc amu megixe e setnetsixe sotnemicehnoc so matievorpa seroturtsni sO .adanimretedotua megazidnerpa me enil-no zidnerpa o revlovnesed e revlovne arap siaicos saidÃm sa odnasU .pp ;aigogatueh e aigogardna ,aigogadeP .M re£ÃÃnaC .pp Government, Healthcare, and Higher Education 2015 (October 19, 2015) pp. After all, traditional education was basically how and where education happened. It happened. Psychol. Children's learning comes with a blank blackboard and the educator is one of the most influential figures, as colleagues probably will be the same lack of experience. Learner uses life experience as a basis. 558 - 563 Society for Information Technology & Teacher Education International Conference 2014 (17 of Baão 2014) pp. [Google Scholar] 25. [Google Scholar] 23. PRAKASH R, Sharma N, Advani U. [Google Scholar] 21. 120 - 124 Society for Information Technology & Teacher Education International Conference 2009 (02 of Baby 2009) PP . [Google Scholar] 2. by Andragogy ã Heutagogy Ulti-Base In-Site. Andragogy and Pedagogy Learning The Preference of the Model among Graduation Students. [PMC Free article] [PubMed] [Google Scholar] 4. 2019; 34: 223 - 40. 2018; 9: 2324. J Trans Educ. 2010; 34: 59 - 71. Heutagogy: an alternative -based learning approach. 2009 21: 11 - 8. For this reason, approaching new technicians with a traditional pedagogical stratum can leave them disabled and disinterested. Andragogy inspires instructors to do a better job connecting learning experiences to what adult students already know. Think about it as one of the marginal benefits of adult teaching: Andragogy leaves space for a lifetime of learning. Emerging pedagogies for effective adult learning: from Andragogy is heutagogy. Knowles's theory before 1950, virtually everything we knew about the mothers of learning was centered on the way children operated. The problem? Int j acad med. [Google Scholar] 20. They know what has worked in the past or sobits that affect the way they learn and receive new information. 2232 - 2238 Edmedia + Innovate Learning 2013 (June 24, 2013) pp. [Google Scholar] 12. cuenca A. 19. While the two words refer to learning strategies, each of them has its own distinct ³. Int J Educ Technol higher New Delhi: Jaypee; 2012. 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Two Transformative Learning Strategies: Heutagogy and Personalization The eLearning Guild. 48¢ÃÂÂ53 Society for Information Technology & Teacher Education International Conference 2013 (Mar 25, 2013) pp. 2019;21(35(3)):86¢ÃÂÂ101. 12, No. 1 (Jan 31, 2017) pp. 40, No. 3 (Dec 14, 2014) E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2014 (Oct 27, 2014) pp. 19, No. 5 (Nov 27, 2018) International Journal of Emerging Technologies in Learning (iJET) Vol. [Google Scholar]Page 2Important differences between pedagogy, andragogy and heutagogyFeaturesPedagogyAndragogy (self directed)Heutagogy (self determined)Target learnersChildren or naÃ¯Âve students with no experienceAdults with or without experienceAdults with some exposureObjective of learningGain knowledge to go to next stageDevelop competency needed to solve the problemDevelop capability based on need and potential to learnRole of teacher in learning and assessmentLearners are totally dependent and teachers decide what, how, when about leaning and assessment (teacher centric)Learners are autonomous and teachers act as guide and facilitator to help adults to become self directed learners (problem centric)Independent learners with limited role of educators who foster curiosity and bring opportunities (learner centric)Motivational factorsExternal reward drivenInternal need and desire drivenInternal enquiry drivenResources of learningLimited, advised and/or devised by teachersControlled; collaboratively decided by educator and learnerUnlimited, may be provided by teacher but decided mainly by learnerLearning to change underlying values and assumptionsNo (single loop)No (single loop)Yes (double loop)Allows

creativityNoNoYesRequires arap saig©Ãtartse rarolpxE :aigogatueh moc odnagoJ .serodavoni onisne ed sodot©ÃM :IXX oluc©Ãs od aigogadeP .pp)6102 ed orbmevon ed 41(6102 noitacudE rehgiH dna ,erachtlaeH ,tnemnrevoG ,etaroproC ni gninraeL-E no ecnerefnoC dlroW :rednerpA-E 0231Â Â¢Ã3131 .pp)0102(2 .oN ,5 .o£Ã§Âaudarg ed setnadutse ed adigiridotua megazidnerpa ed sedadilibah ed o£Ã§Âagitsevni amU .sruN nilC J .11]ralohcS elgooG[.]0202 ed orierevef ed 70 me osseca omitlÃ[.pp ;o£Ã§Âailava e megazidnerpa me soil³ÃftroP 7102 nepO hcetnI :KU ,nodnoL .B nodnarB .1 .FJ sotaM ,N sc .ÃnogA .acid©ÃM o£Ã§ÂacudE an o£Ã§ÂailavA ed soipÃcnirP . 5361222vtlr/204301/groiod//:sptth 22;4102 .pp)8102 ed ohnuj ed 52(8102 gninraeL etavonnI + aideMdE 02Â Â¢Ã4 .VT okcahC .B avolahskA ,Z avossakavdaS ,A aveyabnyM .6]ralohcS elgooG[.T enarhcoC ,J notgnirreH ,V nayaraN .8]ralohcS elgooG[.pp)3102 ed ohnuj ed 42(3102 gninraeL etavonnI + aideMdE 498Â Â¢Ã988 .otnemicehnoc ed o£Ã§Âisiuqa e o£Ã§Âailava ,o£Ã§Âatneiro arap rosseforp od etnedneped ©Ã onula o euq me o£Ã§Âacude ed odot©Ãm mu ©Ã aigogadeP .872:6;8102 .9]ralohcS elgooG[.C noyneK ,S esaH .acinÃlc acit¡Ârp an setnacitarp soriemrefne ed odutse mU :edadicapac Ã aicnªÃtepmoc aD 2Â Â¢Ã371 .loV noitacudE rehgiH dna tenretnI 89Â Â¢Ã78 6Â Â Â Â¢Ã omret o uotoda selwonK mloclaM otluda rodasiuqsep e rodacude o ,etnemlaniF .M lerimeD ,A°ÂÃ lokkeT .6Â Â¢Ã223:01;0102 .gro.bilhcetnrael@ofni moc otatnoc me ertne ,orre mu riv ªÃcov eS .edºÃaS ad saicnªÃiC me o£Ã§ÂacudE me ovitamrofsnarT ralucirruC ngiseD 2991 ssaB-yessoJ :ainr³ÃfilaC ,ocsicnarF o£ÃS ,cnI ssaB-yessoJ .L sretlaW ,N llebpmaC ,S yenohaM ,NJ sdrahciR ,J llihneerG .oinÃmod rop sodatelpmoc o£Ãs socip³Ãt sO .41]ralohcS elgooG[ ]deMbuP[sÃ Â Â Â Â Â Â¢Ã sarvalap sa ,gninraeLe erbos odnalaf somatseÃ odnauQ Â :s³Ãn arap ogerg odut ©Ã Â meN)saicnªÃdive me odaesab(ocimªÃtsipEovitingoc-ateMovitingoCodazidnerpa/o£Ã§Âingoc ed lev-ÃNlanoiceriditluMlanoiceridiBlanoiceridinUodazidnerpa ed ossecorPeveDlaicnesse o£ÃNo£ÃNodazidnerpa arap edadivitcenoc ,o£Ã§Âarobaloc Â mature learners in higher education. Li LC, Grimshaw JM, Nielsen C, Judd M, Coyte PC, Graham ID. Child learners are told what they need to do to master a topic in order to move onto the next one.Learning is triggered by any number of life experiences and not necessarily led by a designated instructor. [PubMed] [Google Scholar]16. 2018;16:58¢ÃÂÂ75. By understanding the difference between pedagogy vs andragogy, you¢ÃÂÂll have a clearer idea of how and why your subjects learn best. Australasian J Educ Technol. Heutagogy and lifelong learning: A review of heutagogical practice and self-determined learning. Blaschke LM. Abela JC. JC.

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